

Contributor Biographies

Rebecca Adams is an associate director of international education at Everett Community College in Washington State. She holds a bachelor's degree in international studies and Spanish language from Queens University of Charlotte in North Carolina and a master's degree in international studies from the University of Sydney, Australia. Adams has more than 10 years of professional involvement in international education, working both with U.S. students on study abroad programs and international students coming to the United States. She has worked with study abroad offices at state schools on short-term program creation and implementation, as well as on site in Ecuador, where she oversaw all phases of short-term study abroad programming.

Alexander Akulli is the director of Center for International Studies at University of South Carolina Upstate. He has served in international higher education for more than a decade, working with faculty in developing education abroad programs, leading campus internationalization efforts, establishing global partnerships, and managing international student and scholar services. Akulli received his PhD degree in higher, adult, and lifelong education from Michigan State University, where he also served as a doctoral intern in the Office of Faculty & Organizational Development. In addition, he has designed and taught courses on comparative international higher education, the study abroad experience, and presented at national and international conferences.

Paige E. Butler is an assistant professor at the Middlebury Institute of International Studies at Monterey (CA), where she is a faculty member in the international education management master's degree program. Butler teaches practitioner-oriented courses focused on education abroad administration, student development, and international education program design and assessment. She also teaches a short-term course abroad examining study abroad management from the host community perspective. Butler's research interests focus on student and career development in international education. Butler previously served as the director of academic affairs and director of customized

faculty-led programs at CEA and worked with short-term programs in the study abroad office at Arizona State University. She holds an MEd and EdD from Arizona State University in higher and postsecondary education.

Lisa Chieffo is associate director for study abroad in the Institute for Global Studies at the University of Delaware. Overseeing a staff of six who manage some 100 global programs enrolling about 1,400 students annually, she is responsible for program development, crisis management, policy development and implementation, and assessment. With more than 20 years' experience in education abroad, Chieffo has published widely and presented at multiple NAFSA and Forum on Education Abroad conferences. She has served on the Academic Advisory board of CAPA and currently serves on CEA's advisory board. Chieffo earned her MA in German and EdD in educational leadership from the University of Delaware, studied in Austria as an undergraduate, and studied in Germany as a Fulbright Scholar.

Alexandra Cole is the head of international programs and study abroad at the University of East Anglia (UEA) in the United Kingdom. She has been involved in the design and delivery of short-term programs for more than a decade, leading the way on UEA's international study programs since 2010. Cole hosted the 2013 U.S. Administrators Fulbright Seminar Series, presented at the annual BUTEX conference in 2014, and initiated UEA's Partner Days in 2015. Cole brought to fruition UEA's accredited International Summer School in 2012, designed to strengthen exchange partnerships in the United States. Cole is currently involved in the university-wide process review to strengthen processes related to student mobility, and is tasked with doubling outbound student mobility at UEA by 2020. Cole earned a BSc in business management and an ILM Level 7 diploma in leadership and management.

Bill Frederick is the founder of Lodestone Safety International, a training and consulting company specializing in health, safety, and security for educational organizations operating abroad. Prior to that he held the position of director of safety at the School for Field Studies for eight years and served with Outward Bound for 16 years. Frederick was chair for the Forum on Education Abroad's pilot incident database and served for three years as co-chair for the Forum Standards Institute: Beyond the Basics of Health, Safety and Security. As a faculty committee member for Wilderness Medical Associates, Frederick designed the travel medicine curriculum and has taught emergency medicine extensively overseas. He has led numerous international safety reviews and has provided risk management training and program development for well over 100 educational and service institutions. He holds a BA from the University of Colorado, an MEd from Harvard University, and a CTH from the International Society of Travel Medicine.

Sora Friedman is professor and chair of international education at SIT Graduate Institute. She started working in international education in 1984, and is now sought out as a peer reviewer, trainer, and consultant on topics including the preparation of new professionals,

management training, secondary-level exchanges, citizen and public diplomacy, and policy advocacy. In 2015 Friedman received NAFSA's Region XI James Leck Award for Distinguished Service. Previously, she served on Region XI's chair-stream, CISabroad's Board of Advisers, and as chair of NAFSA's Trainer Corps and Training Coordination Subcommittee. Friedman has lived in Bolivia, Colombia, and England, and worked across Latin America; she is fluent in Spanish. She holds a PhD in cultural studies from George Mason University and an MA in international administration from SIT.

Christopher S. Gunter is a proud University of Delaware (UD) alumnus who holds a bachelor of arts degree in criminal justice and sociology. During his tenure at UD, Gunter served as the community relations manager for the Student Support Services Program, president of the Black Student Union (BSU), a general board member for the Presidential Committee for Bias Reporting at UD, and an undergraduate researcher. Gunter has been the recipient of numerous domestic and international scholarships (i.e., Benjamin A. Gilman and Dave Plastino) to help complete his research and social justice work. Gunter's research examines correctional systems within the criminal justice field. His work explores the impact of police targeting in low-income and inner-city communities as well as the reentry process of African-Americans back into society postcorrections. Gunter's passion for the law and intrinsic zeal for helping others has motivated him to attend law school. He looks forward to one day being a progressive leader in the field of criminal justice.

Jennifer Kirchgasser credits her initial interest in study abroad back to secondary school, when she went abroad for the first time on a short-term study abroad program to France. Kirchgasser entered the field of international education as a study abroad peer adviser more than 10 years ago. Kirchgasser has since worked both domestically and abroad and has served as a French language camp counselor and an English-language teaching assistant, along with various roles in education abroad as a graduate student, an adviser, a coordinator, an assistant site director, and an associate director. Kirchgasser is passionate about assisting students in pursuing their academic, professional, and personal goals. Kirchgasser also loves studying languages, learning about cultures, and tasting coffee from all over the world!

Rich Kurtzman is the founder and director of Barcelona Study Abroad Experience (SAE). Based in Barcelona, Spain, Kurtzman has been working in international education since 1998, and working with study abroad programs in Barcelona since 2002 as director and instructor of several courses on intercultural communications and cultural studies. His current responsibilities include working with a team of dedicated staff to provide study and intern options in Spain, and running a variety of customized faculty-led short- and long-term programs. Kurtzman is known for NAFSA presentations ranging from "Increasing Cultural Awareness in Short-Term Programs" to "Professional and Personal Development Activities for Internships Abroad: A Toolkit." Kurtzman has been awarded the Regional Highlight award three times at NAFSA regional conferences.

Jodi Malmgren is senior international officer and director of international and off-campus studies for St. Olaf College. She is responsible for program and faculty development, enhancement of access to off-campus study, incoming international students and scholars, and campus internationalization efforts. Malmgren has 20 years of experience in international education and higher education, managing education abroad programs, working with faculty, and teaching and advising students. She has participated in education abroad working groups and has published on a variety of international education topics. Malmgren received her BA from St. Olaf College and her PhD in political science from the University of Minnesota-Twin Cities. Among her many international experiences, she conducted dissertation research in France and was a 2008 Fulbright International Education Administrators (IEA) grant recipient to Japan.

Miko McFarland, executive director of education abroad and exchanges at the University of Kentucky, oversees the office and a dynamic portfolio of education abroad programming that includes exchanges, faculty-directed, partner programs, internships, and community engagement opportunities. McFarland completed a bachelor of arts degree in anthropology and a master of international affairs and administration from Missouri State University. She studied abroad in Japan as an undergraduate exchange student and worked in Japan during her graduate studies. Prior to her appointment at University of Kentucky, McFarland served as the study away adviser at Missouri State University for four years. McFarland is an active member of NAFSA, currently serves on two national oversight committees, presents sessions regularly, and has received numerous professional recognitions throughout her international education career.

Elaine Meyer-Lee, associate vice president for global learning and leadership development at Agnes Scott College, has been a senior international officer and diversity/inclusion educator for 14 years. She has taught and/or assessed intercultural education at institutions including Yale, Rhodes, and Saint Mary's College since earning her doctorate in human development and psychology from Harvard, and her master's in counseling psychology from Lesley. She has received grants including a Fulbright in France, and authored book chapters on internationalizing undergraduate education, intercultural competence, short-term off-campus programs, and assessing outcomes of education abroad. She has given numerous invited or juried presentations on assessment and leadership, has served on NAFSA's International Education Leadership (IEL) Knowledge Community team, Annual Conference Committee, and Board of Directors, and chaired its Women's College & University Member Interest Group. She currently serves as the president and chair of NAFSA's Board of Directors.

Anthony C. Ogden is executive director of education abroad and exchanges at Michigan State University, which is one of the largest education abroad offices in the United States. Ogden earned his master's degree in international and intercultural management at the SIT Graduate Institute and his PhD in educational theory and policy with a dual title in

comparative and international education at The Pennsylvania State University. A career international educator, Ogden has published numerous articles and book chapters on important topics related to international education, including the coedited book, *International Higher Education's Scholar-Practitioners: Bridging Research and Practice*.

Janelle S. Peifer is an assistant professor of psychology at Agnes Scott College. She earned her PhD in clinical and school psychology at the University of Virginia and is an alumna of Wake Forest University. Her research examines intra- and intercultural processes of college students' global competence development. At Agnes Scott, she leads the Global Pathways Study (GPS)—a longitudinal assessment that tracks students' intercultural competence development over time. Peifer's clinical and applied interests include emerging adult's identity formation, trauma/resilience, and the impact of travel-based experiences on young women's leadership development.

Woody Pelton has been the dean of global education at Elon University in North Carolina since 2009, where he oversees study abroad, Study USA, and international student and scholar services. He received an MA in student personnel services in higher education at UNC-Chapel Hill and a JD at George Washington University. Prior to Elon, Pelton was SIO at Winthrop University (2006–09) and Saginaw Valley State University (1992–2006), worked as an attorney in Washington, D.C., served as an education adviser for the UN High Commission for Refugees in a refugee camp off the coast of Malaysia, and served as a Peace Corps volunteer in Morocco. Pelton is currently serving on the Executive Committee of CIEE's Academic Consortium Board.

Mandy Reinig is the director of study away at Virginia Wesleyan University. Reinig holds a MA in teaching English as a second language from The Pennsylvania State University and a MA in Latin American studies from Ohio University. She has been in the field of international education for more than 10 years and currently works with students on every stage of their study abroad journey. Additionally, Reinig has expertise in working with faculty-led programs from conception to implementation at several institutions.

Roy Robinson is the director of international programs at the University of Puget Sound. He has previously worked in international education in the College of Agriculture, Food and Natural Resources at the University of Missouri, Claremont McKenna College, and Michigan State University. Robinson has been a program director in India, created and led successful short-term study abroad programs to locations such as Thailand and the Czech Republic, and was a Peace Corps volunteer in Benin, West Africa. Robinson was also a coauthor for *NAFSA's Guide to Education Abroad for Advisers and Administrators, 3rd edition*.

Pamela Roy is the founder of the Consultancy for Global Higher Education, offering personalized project management and strategic leadership to universities and nonprofit philanthropic and nongovernmental organizations. She has 12 years of experience working

in international higher education, with regional foci in sub-Saharan Africa. She has also been actively involved with the POD Network in Higher Education, where she provides strategic leadership toward the implementation of programs and services that support inclusive faculty and organizational development. She received her PhD in higher, adult, and lifelong education from Michigan State University, where she also served as a research and scholarship associate for the Office of Study Abroad. Roy's research expertise includes the global professoriate, gender and economic empowerment, education abroad, and student development.

Don Rubin is professor emeritus of communication studies, language and literacy education, and linguistics at the University of Georgia (UGA). He teaches intercultural communication and English as an additional language, and has held Fulbright awards in Israel and in Vietnam. He directed the program for international teaching assistants at UGA, and much of his research examines U.S. undergraduates' linguistic stereotypes of international instructors. Rubin has led education abroad classes to Australia's Northern Territory and to Israel to study communication, culture, and health. Rubin is research director for the Georgia Learning of Students Studying Abroad Initiative (GLOSSARI; Richard Sutton, PI). GLOSSARI arguably remains one of the most ambitious and rigorous studies to date of education abroad learning outcomes. He works with a variety of collaborators on international learning outcomes assessment.

David Shipley, has worked in higher education as an international educator, faculty member, department chair, professional trainer, photojournalist, and radio host. For more than 30 years, Shipley has both taught and practiced strategic communication as an accredited public relations practitioner. He has lived and taught abroad in the United Kingdom, led a variety of short-term courses since 1997, and directed Samford University's study abroad programming from 2008 to 2014. Having completed the NAFSA Academy for Senior International Officers in 2012, Shipley spent two years serving as the NAFSA Region VII coach. Shipley is a tireless advocate for increasing study abroad opportunities, for training young professionals in our field, and for comprehensive internationalization.

Catherine Spaeth is an executive director at Seminars International. She works with faculty, study abroad offices, and program leaders on customized program development and arrangements for faculty-led courses and performing groups. Spaeth previously directed the study abroad office and internationalization initiative at St. Catherine University in St. Paul, Minnesota, and served on the Board of Directors of the Upper Midwest Association for Intercultural Education (UMAIE) from 2007–2015, including as vice president and president. She received a BA from the College of St. Benedict in Minnesota and a PhD in American studies from the University of Minnesota, with a focus on eighteenth-century French perspectives on American culture.

Inge Steglitz is the associate director for education abroad and exchanges in Michigan State University's Office of Study Abroad, where she oversees program development, curriculum integration, and faculty engagement and development. A native of Germany, Steglitz holds an MA in psychology from the Universität des Saarlandes and a PhD in intercultural communication from the University of Minnesota. Steglitz began her 25-plus-year career at the University of Minnesota as a graduate administrative fellow in the Office of International Education. She has published on topics ranging from first-year education abroad programming to intercultural perspective-taking and translating education abroad experiences for workplace competencies. Steglitz has served in several roles in NAFSA's Teaching, Learning, and Scholarship (TLS) Knowledge Community and most recently chaired NAFSA's 2016 Annual Conference Committee.

Michael Steinberg is executive vice president for academic programs at IES Abroad and has oversight over IES's programs. He has had primary responsibility for developing new programs as IES expanded from seven sites to 35. He served for seven years on the Advisory Council of the Forum for Education Abroad and as chair of the Forum Standards Committee. He is a frequent panelist at the NAFSA annual conference and has given presentations related to study abroad at the Stetson Law Conference, NSEE, CIEE, AIEA, and the Modern Language Association. He currently serves as chair of NAFSA's Education Abroad Regulatory Policy Committee. He contributed to *NAFSA's Guide to Education Abroad for Advisers and Administrators, Third Edition*, published in 2005. Michael Steinberg earned his PhD in history from Johns Hopkins University.

William J. Swart holds an MA in sociology from Marquette University and a PhD in sociology from the University of Kansas. Swart is currently professor of sociology and director of the Civitas honors program at Augustana University in Sioux Falls, South Dakota. Swart has taught more than 20 short-term study abroad courses in England, Ireland, Northern Ireland, Germany, Australia, and Spain. Swart served on the Board of Directors of the Upper Midwest Association for Intercultural Education (UMAIE) from 2005–2012, a multiuniversity collaboration focused on developing and implementing short-term study abroad courses. During his two terms as board president, Swart led UMAIE in new policy initiatives that included the enhancement of course approval and evaluation processes, the implementation of an online student orientation program, and the expansion of consortium membership to additional midwestern universities.

Michael Tarrant is Josiah Meigs Distinguished Teaching Professor at the University of Georgia, where he has served on the faculty since 1992. He received his PhD from Colorado State University and MSc from the University of Illinois. Since 2000, he has directed the office of Discover Abroad providing global programs in sustainability to approximately 300 students annually.

Scott Tayloe is the founder and executive director of IEP, International Education Programs. IEP is an on-campus international education vendor providing education abroad and international student support services, webinars and trainings to U.S. institutions. In addition to his role at IEP, Tayloe has served as the vice president of custom solutions at CISabroad, where he designed and led its customized faculty-led programs division. During his time in the field of international education, Tayloe has served on a NAFSA regional team, taught various NAFSA workshops through Trainer Corps, and was the co-chair of NAFSA's Rainbow Special Interest Group. Tayloe earned a BS and an MBA from Jacksonville University in Jacksonville, Florida.

Kathy Tuma is the associate director of international and off-campus studies at St. Olaf College in Northfield, Minnesota. She works with all aspects of study abroad program management, including budgets, selection, arrangements, and risk management. Tuma coedited the first two versions of *The Guide to Successful Short-Term Programs Abroad*, cowrote a chapter for *NAFSA's Guide to Education Abroad for Advisers and Administrators, Third Edition*, and worked on curriculum and developed the Trainer Manual for NAFSA's "Managing the Education Abroad Office" workshop.

Sanford J. Ungar, president of Goucher College from 2001–2014, holds an AB magna cum laude in government from Harvard. His first study abroad was on a Rotary Foundation Fellowship at the London School of Economics, where he obtained an MSc in international history. Later he was a correspondent for United Press International in Paris and Newsweek in Nairobi, a staff writer for the Washington Post, managing editor of *Foreign Policy*, and host of NPR's "All Things Considered." He is now distinguished scholar in residence at Georgetown University, a Lumina Foundation fellow, and visiting lecturer at Harvard. His article, "The Study-Abroad Solution: How to Open the American Mind," appeared in the March/April 2016 issue of *Foreign Affairs*. Ungar teaches undergraduate seminars on free speech at Georgetown and Harvard.